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| **Risk Assessment**  **(OSM)** | **Free Time** | **Date of risk assessment** | **09.06.24** | **Name of person doing this risk assessment** | **John Anderson** |
| **Category**  **(OSM)** | **Activities** | **Date of next review** | **09.06.26** |

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| **What hazard have you identified?**  **What are the risks from it?** | **Who is at risk?** | **How are the risks already controlled?**  **What extra controls are needed?** | **What has changed that needs to be thought about and controlled?** |
| Overexcitement and not following rules or instructions leading to injury | Young people  Leaders | * Section code of conduct in place to set clear expectations of behaviour. * Explain any rules clearly at the start of the free time. * Monitor the mood level throughout the free time. * Use a clear communication to stop the free time – everyone should stop as soon as they hear two blasts on the whistle or anyone shouting stop. * Have a clear location for those not participating in the free time. |  |
| Young people may wander off beyond areas agreed leading to injury | Young people | * Remind young people about boundaries * Set time limit and check-in times where all meet at an agreed meeting point at regular intervals * First aid if required. |  |
| Other unforeseen hazards | Young people  Leaders | * Dynamic risk assessment to be performed by all leaders in line with TSA guidelines. * Hazards to be shared with other leaders and appropraite mitigation to be actioned. |  |